

# Meet the Teacher Autumn 2022

Welcome to Year 5



# Year 5 Team

**Mr Hallis - Class teacher**

**Mrs Sarnecka and Mr Hussain - Teaching Assistants**

**Mrs Fox and Mr Crisp - Higher Level Teaching Assistant**



# Daily Routines

- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.50am and lessons start at 9am.
- ▶ Morning break - 10.45am -11am.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up and permission slips for walking home must be completed if this is required.

## Y5 - Sachar Timetable 2022-23

Session	Handwriting Practice	Handwriting Practice	No-Nonsense Spelling Practice	No-Nonsense Spelling Practice	Handwriting Practice			
08:45 – 08:55	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work			
08:55 – 09:00	Registration	Registration	Registration	Registration	Registration			
1	Whole School Assembly	PSHE (09:00 – 09:45)	Handwriting Input & Practice	Handwriting Input & Practice	Celebration Assembly			
09:00 – 09:30	30 mins		20 mins	20 mins		30 mins		
2	English	English (09:45 – 10:30)	PE (9:20 – 10:45)	English (09:20 – 10:30)	English			
09:30 – 10:30	1 hour	45 mins		1 hour 10 mins	1 hour			
3	Arithmetic	Arithmetic		Arithmetic	Arithmetic			
10:30 – 10:45	15 mins	15 mins	1 hour 25 mins	15 mins	15 mins			
10:45 – 11:00	Break	Break	Break (PPA)	Break	Break			
4	Maths	Maths	PE (11:00 – 11:35)	Maths	Maths			
11:00 – 12:00			1 hour			35mins	1 hour	1 hour
12:00 – 13:00			Lunch			Lunch	Lunch	Lunch
5	Story Time/RFP	RFP	Story Time/RFP	Music (13:00 – 13:35)	Story Time/RFP			
13:00 – 13:15	15 mins	15 mins	15 mins		15 mins			
6	Science	Humanities	English	35 mins	Computing			
13:15 – 14:10	55 mins	55 mins	55 mins	Languages (13:35 – 14:10)		55 mins		
7	Science	Humanities	Maths	RE	Art/DT			
14:10 – 15:05	55 mins	55 mins	55 mins	55 mins	55 mins			
9	No-Nonsense Spelling Input	Story Time/RFP	No-Nonsense Spelling Input	No-Nonsense Spelling Input	No-Nonsense Spelling Input			
15:05 – 15:15	10 mins	10 mins	10 mins	10 mins	10 mins			
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day			

# PE

- Wednesday mornings
- PE Kit must be brought into school in a bag to change into.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate, children will have to produce written work relating to the lesson.

# High expectations for all in all aspects of school life

*Behaviour*

*Reading at home*

*Handwriting*

*Uniform*

*Attendance and punctuality*



*Basic Skills*

*Presentation*

*Homework completion*

# Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ School jumpers and cardigans .  
No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.



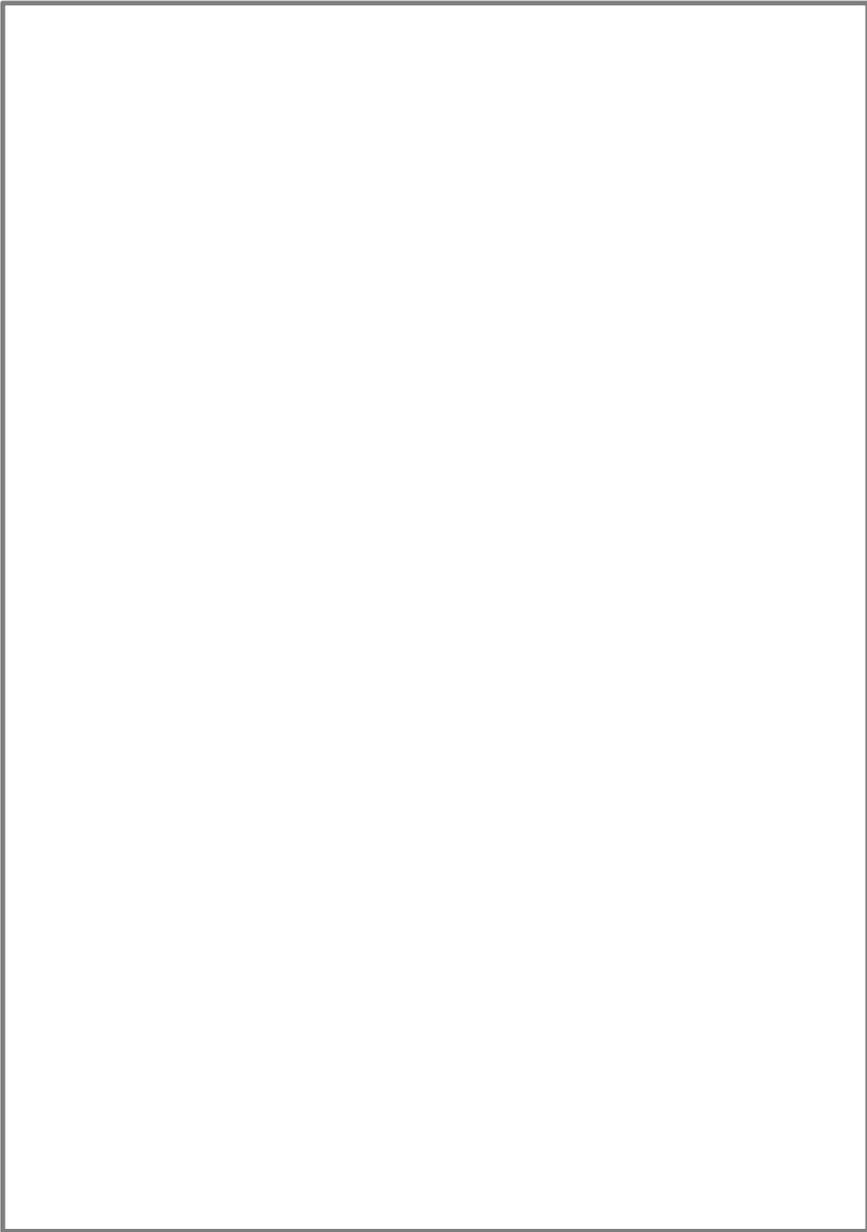
# 123 MAGIC - School behaviour strategy for promoting positive behaviour.

House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

- ❑ "That is 3" = consequence.
- ❑ Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
  
- ❑ **Immediate 3 (Unacceptable behaviour)**
- ❑ Behaviour is recorded and monitored
- ❑ Parents contacted and a senior member of staff notified.
- ❑ A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.







The more you read,  
the more you know.....

# Reading



- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day.
- ▶ Please make comments in reading journals.

# Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - Purple Mash, Spag.com, Sumdog.
- ▶ Homework must be returned to school by the following Wednesday.
- ▶ A homework club will take place on a Thursday lunchtime for children with incomplete homework to complete it and get support.
- ▶ Please encourage and support your child.



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# Homework expectations by year group

Year group	Expectation
<b>Nursery/Reception</b>	<ul style="list-style-type: none"> <li>• sharing books/daily reading</li> <li>• learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> <li>• English basic skills activity</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity- joining letters</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• daily reading, weekly</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• English basic skills activity, including spellings and comprehension activity</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• reading comprehension activity</li> <li>• CGP activity maths</li> <li>• CGP activity Spelling, grammar and punctuation</li> </ul>

# Year 5

## **Year 5**

- daily reading, weekly
- weekly times tables
- maths recall sheets
- English basic skills activity, including spellings and comprehension activity



**NO  
PHONE  
ZONE**

Mobile phones must not be used within the school grounds.

# Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance

# Parent Participation

## A warning about maths methods!

- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Castle office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.

# Any Questions

how  
where  
when  
why  
what  
whose  
who