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|  | **Castle Academy****RE Curriculum Map** |  |
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| **Religion:** | **Christianity** | **Judaism** | **Islam** | **Hinduism** | **Sikhism** | **Buddhism** | **Multi Faith** |
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|  | Year 1 | Year 2 | Year3 | Year 4 | Year 5 | Year 6 |
| Autumn | **People in Christianity: What can we learn from Jesus and Saint Francis? (9)*** + - * *What does the word ‘inspiring’ mean? Who is inspiring?*
			* Who was Jesus? Why is the story of his birth important?
			* What did Jesus do that inspired people?
			* What happened to Jesus?
			* Why do people follow Jesus today?
			* Who was St Francis? What did Jesus inspire him to do?
			* Why do people follow Jesus today?
			* Who was St Francis? What did Jesus inspire him to do?
			* Who is inspiring for me? Who is inspiring for other children in my class?
 | **The Torah: How does the Torah influence the lives of Jewish People? (9)*** Which objects are special to you?
* Why is my book special to me?
* What object do Jewish people value most?
* What sort of stories can we find in The Torah? Who was Moses?
* Why is the story of Moses important?
* How do Jewish people use stories in the Torah to help them to live?
* Which other important stories are important to Jewish people?
* What can be learned from the story of Joseph?
* How do Jews show that the Torah is special?

What have I learnt about the Torah? | **The Church Year: Is Christmas a festival of light or love? (8)*** What special events give structure to our lives?
* What is Advent? Why is it important to Christians?
* What does Christmas tell us about Jesus?
* How do Orthodox Christians celebrate Christmas?
* Why is light so important as a Christian symbol?
* Why do Christians think of Jesus as the “Light of the World?”
* What does light represent in the Christmas story?
* What have I learned? Is Christmas a festival of light or love?
 | **Hinduism (12)*** What do I know about India already?
* How do we see things?
* What can stories and images of deities tell us about Hindu belief about God?
* What happens in a Mandir?
* Are all Mandirs the same?
* How do Hindus worship at home?
* Why is music an important part of Hindu worship?
* What writings are important to Hindus?
* What is the story behind the festival of Divali?
* What happens at Divali in Britain today? / What is so special about Divali for Hindus?
* What ideas in the Divali festival link with our own lives?
* What have I learned?
 | **What is important to a Sikh in Britain? (10)*** What does it mean to belong to the Sikh1Community?
* What difference does being a Sikh make to a believer’s life?
* How did Sikhism begin?
* What happened to Sikhism after Guru Nanak died?
* Which Guru do Sikhs follow today?
* How do Sikhs express their beliefs?
* How do Sikhs worship?
* What makes a Gurdwara a special place?
* Why is there a kitchen in a Sikh holy building?
* How do festivals help Sikhs put their beliefs into practice?
* What have I learned about Sikhism?
 | **Buddhism (7)*** How do Buddhists live their lives?
* The Buddha: What is important about Buddha?
* How do Buddhists try to follow the buddha’s example?
* What do Buddhists use when meditating?
* How important are the Buddhists temples?
* What are the features of the Buddhist temple? (Visit to a temple or look at a virtual one)
* What is it like to be a Buddhist Monk?
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| Christianity |
| **Light and Dark: What do these symbols mean? (3)*** Why is light so often used as a symbol for goodness and truth?
* How and why do Jewish people celebrate the festival of Hanukkah? What part do candles play in these festivals?
* In what ways do Christians use light as a symbol? How and why?
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| Hinduism |
| **Light and Dark: What do these symbols mean? (1)*** What have we learned from Hindus (Yr4), Christians and Jews (Yr3) about the symbolism of light?
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| Christianity | Judaism | Judaism | Christianity | Judaism | Christianity | Hinduism | Sikhism | Buddhism |
| Spring | **Places in Christianity: What makes a place special for Christian people? (11)*** What are special places?
* What makes a place special?
* How should we treat special places?
* Do Christian believers have a special place? What can we learn about it?
* What can we find in a church?
* What would we like to find out on our visit to the church?
* What makes a church special?
* How did I feel on our visit to the church?
* What have I learned about being in a church?
* Are all churches the same?
* What happens in a church?
 | **Books and Stories in Christianity: What do Christians learn from the Bible? (10)*** What makes a book special?
* What makes a good story?
* Why is the Bible special to Christians?
* What stories are in the Bible?
* How did the world begin?
* Does bigger mean better?
* How should we treat our friends?
* Why did Jesus tell stories?
* How is the Bible treated in church?
* What have I learned during this unit?
 | **Jesus: Why is Jesus an inspirational leader for some people? (10)*** What is an inspiring person? / Who is an inspiring person?
* Who did Jesus say he was?
* What do we know about Jesus’ life story? Is his story inspiring for some people?
* What did Jesus teach? Was he a good teacher?
* Who did Jesus think was important?
* What do Jesus’ miracles show about him?
* How and why are Holy Week and Easter expressions of Christian beliefs about Jesus?
* Is Jesus still important today?
* What kind of image of Jesus for the 21st Century would pupils like to create? Might it be inspiring to others?
* Why do Christians think Jesus is an inspiration?
 | **The Church Year: Is Easter a festival of new life or sacrifice? (9)*** What is Lent?
* What happened on Palm Sunday?
* Why was the Last Supper so important?
* Why was Jesus disappointed in the disciples?
* Why did Jesus have to die?
* What difference does the story of the Resurrection make for Christians?
* What happened when Jesus left them again?
* Why is Pentecost so important to Christians?
* Is Easter a festival of new life or sacrifice?
 | **Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom? (8)*** What can we learn from reflecting on Christian, Sikh and Muslim wisdom?
* How can breathing exercises help us to be calm?
* How can a tensing exercise lead to better imagination?
* What do Sikhs think about the value of money? What do I think?
* What do Muslims think about the beauty of nature? What do I think?
* What do Christians think about the meaning of love? What do I think?
* How can I express what I have learned about money, beauty and love?
* What have we learned in this unit?
 | **Whose World is it? How was the world created and why should I care about it today? (9)*** Whose world is this?
* What do we want to know about the natural world?
* What do Judaism and Christianity tell us about the natural world?
* What does the story from Genesis tell us about the natural world?
* What can we do to help the natural world?
* What do Muslims believe about how the world was created?
* What does science tell us about the creation of the world?
* What do I think about the creation of the world?
* So, whose world is it?
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| Christianity | Christianity | Christianity | Christianity | Christianity | Sikhism | Islam | Christianity | Judaism | Islam |
| Summer | **The Family in Judaism: How does being Jewish make a difference to family and celebration? (10)*** What is most important to you and why?
* Why is God important to Jewish people?
* How do Jewish people believe the world was created?
* Why is it important to look after the wold?
* Why is family important?
* Why is it important to rest?
* Why is it important for the rest and peace to permeate the week?
* What other things do Jewish people celebrate or remember?
* What else is important to the Jewish family?
* What do I know about families of the Jewish faith?
 | **Questions about God: How do a Christian’s ideas about God compare with my own? (7)*** What do I think about God?
* What characteristics do I think God has?
* What do we mean by ‘God’?
* What do Christians say God is like?
* What do Christians mean by ‘Trinity’? How can God be three and one?
* How do Christians believe they can talk with God?
* What have we learned in this unit?
 | **Islam: Keeping the Five Pillars – what difference does it make? (10)*** What do Muslims believe about God?
* Why is prayer important to Muslims?
* What odes Hajj mean to Muslims?
* What does charity mean to Muslims? What does charity mean to you?
* Why do Muslims fast?
* What commitments do I have in my own life?
* How are sacred texts important to believers?
* How does the Qur’an give guidance to Muslims?
* What is the mosque used for?
* What do I know about, and how have I learnt from Islam?
 | **Christianity in Action: What difference do Christians make towards addressing some problems in the UK today? (10)*** What is the relationship between what I believe and what I do?
* What can I do to help others?
* What is the relationship between what people believe and what they do?
* What can I do to help others?
* Who was St. Patrick? How did he show his Christian faith in action?
* Who was St. Brendan? How did he show his Christian faith in action?
* Why do we behave as we do?
* What is the relationship between what people believe and what they do? What difference do Christians make to some problems in Britain today?
 | **Beliefs and actions in the world: Charity Can Christian Aid and Islamic Relief change the world? (10)*** What do we know about charities already?
* How and why does Islamic Relief try to change the world?
* How and why does Christian Aid try to change the world?
* How do global religious charities use the web? Could they do better?
* Are Christian Aid and Islamic Relief similar or different?
* Will I make a difference to the world in my life?
* How can I express my ideas about unfairness in our world through a creative piece of work?
* What have I learned about the two charities? Will it make a difference to me?
 | **Religions in Our Community: How can we build a more respectful Northamptonshire/Milton Keynes? (9)*** What are the religions of Northamptonshire/Milton Keynes and the region?
* Is our county typical in the UK, with regard to the religions represented?
* Which places of worship are there in our local area or the wider community?
* What are the main religions of the world? Of the UK and of our region?
* How is religion in our region changing?
* What can people learn from visiting each others’ places of worship?
* What makes people more respectful?
* Can we live in harmony, even though we are different?
* What can we learn from religion about harmony in the town?
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| **Christianity** |
| **Family Ties: How and why do Hindus celebrate Raksha Bandhan? (6)*** What is a celebration?
* What place does food have in celebrating?
* Who is important to you?
* What is Raksha Bandhan?
* What happens at Raksha Bandhan?
* What have we learned?
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| Judaism | Hinduism | Islam | Christianity | Christianity | Islam | Multi Faith |
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| **Every child deserves to be the best they can be** |