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|  | **East Midlands Academy Trust****English Text and Outcome Overview** |  |
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| **Purpose** | **Form** | **Audience** | **Impact** |
| **Narrate** | **How will the talk/writing be structured?** *e.g., letter, diary, email, blog, recipe, biography, illustrated story. Form will also inform a writer’s language choices.* | **Who are we writing for?** *Writers adjust the tone and formality of the writing according to its audience. Authentic audiences lead to more motivated writers.* | **How will the reader feel or what might they do?** *e.g., happy, confused, informed, curious; will they know something new or have changed their opinion?*  |
| **Inform/describe** |
| **Explain** |
| **Persuade** |
| **Discuss** |

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| **Guidance:**Narrative should be taught in sequence whereas poetry and non-fiction units can be moved to fit with the broader curriculum or be integrated into a narrative unit.* The purpose, form and audience can be tweaked to fit the chosen text or outcome.
* Where the form is ‘short story’, this could include alternative story endings, innovated stories or stories that continue from those the children have read.
* The subject of non-fiction texts can be changed to match any aspect of the broader curriculum.
* The impact statement should make sense when preceded by: ‘my reader will…’
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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 1** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | **Theme** |  |  |  |  |  |  |
| **Into the woods** | **Playtime** | **Let’s go outside!** | **Land of Adventure** | **Animal Magic** | **A Royal Occasion** |
| **Narrative** | **1) Traditional tales with predictable phrasing** | **2) Traditional tales with predictable phrasing** | **3) Classic stories which reflect childhood experiences** | **4) Traditional tales** | **5) Contemporary animal stories** | **6) Stories with royal characters** |
|  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |
|  | oral and written sentences |  | a sequence of sentences |  | illustrated sentences, retelling the events of a story |  | a retelling of a familiar traditional tale |  | a short story which innovates on one that’s been read |  | an original short story |
|  | peers |  | peers |  | school and families (display) |  | peers |  | peers |  | peers |
|  |  |  |  |  | be entertained |  | be entertained |  | be entertained |  | be entertained |
| **Poetry** | **1) Seasonal poetry** | **2) Playground rhymes and songs** |  | **3) Performance poetry** | **4) Animal poems** |  |
|  | **to describe** |  | **to narrate /** |  **describe** |  |  |  | **to narrate** |  | **to describe** |  |  |
|  | class recital of a poem |  | performance of poems learned by heart |  |  |  | Whole class performance of a range of poems on a theme |  | rhyming couplets about animals |  |  |
|  | school and families |  | younger children |  |  |  | school and families |  | school and families (display) |  |  |
|  | feel happy, uplifted |  | have fun |  |  |  | be entertained |  | smile and laugh |  |  |
| **Non-Fiction** | **1) Information texts (human body)**  | **2) Information texts (toys and games)**  | **3) Description/report of personal experience** |  | **4) Instructions (how to care for an animal)** | **5) Information both real and imagined (royalty)** |
|  | **to inform/** | **explain** |  | **to inform/** | **explain** |  | **to narrate** |  |  |  | **to explain** |  | **to inform/describe** |
|  | captions and labels |  | sentences on a topic |  | journal/diary |  |  |  | instruction manual |  | character profile |
|  | peers |  | peers |  | peers |  |  |  | schools and families (display) |  | peers |
|  | learn something new about the human body |  | learn something new about toys |  | understand someone’s experiences |  |  |  | know how to look after an animal |  | know how to recognise a royal |
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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 2** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | **Theme** |  |  |  |  |  |  |
| **Home Sweet Home** | **Town and Country** | **Anything Grows …** | **Fire! Fire!** | **Worlds Apart** | **Fun in the Sun** |
| **Narrative** | **1) Letters and postcards** | **2) Traditional tales**  | **3) Picture books** | **4) Alternative traditional tales**  | **5) Stories from a range of cultures** | **6) Simple chapter books** |
|  | **To narrate** | **describe** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |
|  | letter or postcard |  | retold story |  | illustrated story |  | short story |  | short story |  | chapter story |
|  | a story character |  | a story character |  | famous author |  | year 1 |  | peers |  | year 1 |
|  | understand another’s experiences |  | be entertained |  | be entertained |  | be surprised, entertained |  | understand more about other cultures |  | be entertained |
| **Poetry** | **1) Counting/maths poems** |  | **2) Nature poems** |  | **3) Rhymes and songs from around the world** | **4) Seaside Poems** |
|  | **to inform** |  |  |  |  | **to describe** |  |  |  | **to narrate** | **describe** |  | **to narrate** | **describe** |
|  | rhyming poem |  |  |  | descriptive, free-verse poem |  |  |  | rhyming poems (performance) |  | descriptive poems (free verse) |
|  | peers |  |  |  | school and families (display) |  |  |  | school and families |  | peers |
|  | remember number facts |  |  |  | imaginea view, image or experience |  |  |  | imagine the experiences of others |  | be entertained |
| **Non-Fiction** | **1) Instructions (recipes)** | **2) Information texts (different types of homes)** | **3) Journals (seed growth)** | **4) Instructions (safety in the home)** | **5) Character profiles (famous people)** | **6) Descriptions/spotters’ guides** |
|  | **explain** |  | **to inform/describe** |  | **to narrate** | **inform** |  | **to explain** |  | **to inform/describe** |  | **to describe** | **explain** |
|  | recipe |  | class information book |  | plant growth diary/journal |  | safety information booklet |  | character profile |  | spotter’s guide |
|  | families |  | visitors to the class/book corner |  | headteacher |  | families |  | school and families (display) |  | peers |
|  | know how to cook something |  | know more about different types of home |  | understand germination and plant growth |  | know how to stay safe at home |  | find out about famous people’s lives |  | identify features and creatures at the seaside |

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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 3** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **Theme** |  |  |  |  |  |
| **Stones and…** | **Funny Bones** | **Disasters** | **Ancient lands** | **The Dark** |
| **Narrative** | **1) Historical stories (Stone Age)** | **2) Contemporary, humorous stories** | **3) Imagined recounts** | **4) Short stories (disaster)** | **5) Myths (quests)** | **6) Chapter stories** |
|  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** | **explain** |  | **To narrate** |
|  | short story |  | illustrated story |  | diary |  | short story or play |  | illustrated story |  | chapter story |
|  | peers |  | a famous author |  | myself |  | older children or reading buddies |  | visitors to the class/book corner |  | visitors to the school library |
|  | be entertained |  | laugh |  | reflect on experiences |  | be thrilled, excited |  | be entertained |  | be scared |
| **Poetry** | **1) Free verse**  | **2) Christmas songs** | **3) Poetic form (haiku and tanka)** | **4) Rhyming couplets** | **4) Poems on a theme (e.g. feelings)** |
|  | **to describe** |  | **To narrate** | **describe** |  | **to describe** |  | **to describe** |  | **to describe** |
|  | free verse poem |  | song (performance) |  | haikus and tanka |  | rhyming poems or story |  | free verse or rhyming poems |
|  | peers |  | school/family |  | headteacher |  | peers |  | school and families (display) |
|  | be entertained |  | feel joy and happiness |  | imagine a place or experience |  | be entertained |  | empathise |
| **Non-Fiction** | **1) Information texts (Stone Age)** | **2) Fact-files (Dinosaurs and fossils)** | **3) Eyewitness accounts (including video and audio recordings)** | **4) Instructions (Egyptians)** | **5) Persuasive language** |
|  | **to inform/describe** |  | **to inform/describe** |  | **to narrate** | **inform** |  | **to explain** |  | **to persuade** |
|  | class information book |  | fact-file |  | imagined eye-witness account of a real event |  | instruction |  | letter or email |
|  | visitors to the class/book corner |  | school and families (display) |  | peers |  | an ancient Egyptian |  | family member |
|  | learn about the stone age |  | know the difference between different dinosaurs |  | imagine being at a historic event |  | know how to embalm a body or other ancient rituals |  | change their mind |

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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 4** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 4** | **Theme** |  |  |  |  |  |
| **World of Sport** | **What’s Eating You?** | **Keen to be Green** | **Eureka!** | **Diversity** |
| **Narrative** | **1) Fables (Aesop)** | **2) Illustrated stories/picture** **books involving predators** | **3) Short stories with a moral message (modern fables)** | **4) Adventure stories**  | **5) Biography (real or imagined)** | **6) Chapter stories** |
|  | **To narrate** | **persuade** |  | **To narrate** |  | **To narrate** | **explain** |  | **To narrate** |  | **To narrate** | **inform** |  | **To narrate** |
|  | Fable |  | illustrated story |  | short story or play |  | short story (anthology) |  | magazine article (class magazine) |  | chapter story |
|  | peers |  | year 3 |  | peers |  | visitors to the class/book corner |  | peers |  | school and families (display) |
|  | be entertained, learn a moral lesson |  | be entertained, shocked |  | be entertained, learn a moral lesson |  | be thrilled |  | be entertained |  | be entertained, learn about others’ personal experiences |
| **Poetry** | **1) Free Verse (Olympics)** | **2) Limericks** | **3) Poems on a theme (environment)** | **4) Odes (admired people/characters)** | **5) Poet study** |
|  | **to inform/describe** |  | **To narrate** |  | **to inform/describe** |  | **to describe** |  | **to describe** |
|  | free verse poem |  | limericks |  | free verse or rhyming poems |  | ode |  | poem |
|  | school and families (display) |  | school (performance) |  | headteacher |  | visitors to the school library |  | peers |
|  | be entertained |  | laugh |  | be entertained |  | appreciate a person, place or thing |  | be entertained |
| **Non-Fiction** |  | **2) Information texts (predators and parasites)** | **3) Advertising campaigns (environmental issues)** | **4) ‘How to’ guides (inventions)** | **5) Information texts (evolution)** |
|  | **to inform/describe** |  | **to inform** |  | To persuade |  | **to explain** |  | **to inform/describe** |
|  | magazine article |  | class information book |  | posters, leaflets and radio/TV adverts |  | guidebook/webpage |  | class information book |
|  | visitors to the school library |  | visitors to the class/book corner |  | school community |  | peers |  | visitors to the class/book corner |
|  | be inspired to become a sporting hero |  | understand more about predators or parasites |  | want to support a worthy cause |  | understand how to use/do something |  | understand more about evolution |

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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 5** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | **Theme** |  |  |  |  |  |
| **Invaders** | **I Believe** | **Journeys** | **Space Odyssey** | **Displacement** |
| **Narrative** | **1) Historical stories (Vikings/Anglo Saxons)** | **2) Stories which explore modern day issues such as bullying** | **3) Flashback** | **4) Fiction from our literary heritage (journey stories)** | **5) Sci-fi** | **6) Stories about displaced characters** |
|  | **To narrate** |  | **To narrate** | **persuade** |  | **To narrate** |  | **To narrate** |  | **To narrate** |  | **To narrate** | **inform** |
|  | saga (oral story) |  | illustrated story |  | non-linear story |  | short story |  | short story or play |  | chapter story |
|  | younger children |  | headteacher |  | school and family (display) |  | peers |  | peers |  | visitors to the school library |
|  | be entertained |  | be entertained |  | be entertained |  | be intrigued, feel excited |  | be trilled, entertained |  | be entertained, learn about others’ personal experiences |
| **Poetry** | **1) Kennings**  |  | **2) Classic narrative poetry**  | **3) Poems with figurative language (Space)** | **4) Modern narrative poetry (childhood experiences)** |
|  | **to describe** |  |  |  | **to narrate** |  | **to describe** |  | **to narrate** |
|  | kenning poems |  |  |  | narrative poem |  | poem |  | narrative poem (performance) |
|  | school and families (display) |  |  |  | peers |  | peers |  | peers |
|  | be entertained, amused |  |  |  | be entertained |  | be entertained |  | have an insight into the lives of others |
| **Non-Fiction** | **1) Information texts (mountains)** | **2) Requests and complaints** | **3) Information presented in a narrative style (‘fact’tion)** | **4) Newspaper reports (historical events/space race)** | **5) Information texts (forces)** |
|  | **to inform** |  | **to persuade** |  | **To narrate** | **inform** |  | **to inform** | **discuss** |  | **to inform** | **explain** |
|  | class information book |  | email or letter |  | short story |  | newspaper |  | factsheet |
|  | visitors to the class/book corner |  | whomever the correspondence is for |  | peers |  | families |  | year 4 |
|  | know more about the world’s mountains |  | change mind/grant request |  | understand more about a chosen topic |  | understand more about the space race |  | know more about forces |

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|  | **East Midlands Academy Trust****English Text and Outcome Overview – Year 6** |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 6** | **Theme** |  |  |  |  |  |
| **Fall Out** | **Peace** | **It’s My Right** | **It’s a Mystery** | **Portals** |
| **Narrative** | **1) War stories, part 1** | **2) War Stories, part 2** | **3) Biography** | **4) Mystery/ghost stories including classic fiction** | **6) Fractured narrative (portal stories)** |
|  | **To narrate** |  | **To narrate** |  | **To narrate** | **inform** |  | **To narrate** |  | **To narrate** |
|  | short story or play |  | short story |  | biography (anthology) |  | illustrated story |  | chapter story |
|  | peers |  | school and families (display) |  | visitors to the school library |  | peers |  | famous author |
|  | be shocked, entertained |  | be entertained |  | be entertained and better informed about the life of a famous activist |  | feel frightened, be entertained |  | be entertained |
| **Poetry** | **1) Free verse (topic of choice)** | **2) Song lyrics** |  | **3) Poetry (imagery)** | **4) Narrative poetry** |
|  | **to describe** |  | **To narrate** | **describe** |  |  |  | **to describe** |  | **to narrate** |
|  | free verse poem |  | song (performance |  |  |  | poem |  | narrative poem |
|  | peers |  | school and families |  |  |  | peers |  | headteacher |
|  | be entertained |  | be entertained |  |  |  | be entertained, see vivid images of what is being described) |  | be entertained |
| **Non-Fiction** | **1) Information texts (WW2)** | **2) Debate (war)** | **3) Speeches**  | **4) Magazines (hobbies and interests)** | **5) Memoirs** |
|  | **to inform/describe** |  | **to discuss** |  | **To discuss** | **persuade** |  | **to inform**  | **explain** |  | **to narrate** |
|  | class information book |  | a debate (whole class) |  | a speech |  | whole class magazine |  | chapter book |
|  | peers |  | peers |  | school community (video clips on website) |  | school and families (published magazine) |  | school and families (display) |
|  | Understand more about WW2 |  | change their opinion |  | think about their own actions and how they might change to support a cause |  | be entertained and learn something new |  | have happy memories of the authors once they have moved onto secondary school |