

# Evidencing the impact of the Primary PE and sport premium

Castle Academy



Commissioned by



Department  
for Education

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Equipment was purchased, ensuring that lunch and break times activities were fresh and innovative. The resurfacing/ repairing of the outdoor trail/gym area has allowed all children could access this area all year round. Support staff and lunchtime supervisors have received training ensuring the effectiveness of all delivered activities.</p> <p>Sports professionals on-site during lockdown to ensure the delivery of a wide variety of sports and activities. With an emphasis on mental health and wellbeing.</p> <p>Pupils participated in activities based upon self-awareness, fitness and team-building skills.</p> <p>All teaching staff have been equipped with the resources needed to plan and deliver 'good' P.E. lessons.</p> <p>Provision of free extra-curricular clubs to all pupils from early years and above. All clubs were popular and oversubscribed.</p> <p>Increase in in-house sports competitions, which has strengthened, teamwork, resilience and leadership skills.</p>	<p>Indoor equipment for wet/ indoor play.</p> <p>A more comprehensive range of sporting equipment for lunchtime clubs, which sports professionals will run.</p> <p>More opportunities are provided throughout the year for pupils to engage in a wide variety of activities, emphasising increased participation, mental health, and a lifelong habit of regular exercise, such as (5 min fitness activities, yoga, and daily mile (walking).</p> <p>Provision of a wider variety of sports extra-curricular sports clubs, emphasising female participation, SEND provision with pathways to competitive opportunities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £4000</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on? <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total Carry Over Funding: £4000
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To provide opportunities for pupils to participate in activities and sports, they may have never experienced before.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Enrichment week in June 2021, where children will be allowed to try a wide range of actives such as rock climbing, archery, caving and physical assault course.</p>	<p>Carry over funding allocated:</p> <p>£4,000</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that P.E., S.S. &amp; P.A. have made to pupils re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £20070		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66.55%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Encourage children to participate in sport and be active outside of school through afterschool and lunchtime clubs- increased participation in physical activity and increased pupil fitness levels.		Free after school clubs implemented. e.g. Young sports, Netball club, Football club and Dodgeball Club.		£3,100	
Increase and provide a variety of playground activities- to boost engagement in physical activity.		Box of equipment to allocated to each year group, purchase of skipping ropes and egg and spoon sets.		£615.90	All children enjoyed a variety of sports, knowing that the equipment was safe.
Physical activities during wet play/ indoor playtimes, KS1.		Resources and equipment that is used in class to develop balance, coordination and thinking skills.			Sports coaching has been provided to all support staff to maximise children's use of activities at playtimes.
Develop timetables to allow all children access to activities available at playtimes.		Each zone in the playground will be allocated a physical activity and outdoor gym equipment. C.H./G.M. will create timetables for additional		£8000	The purchase of outdoor gym equipment has provided a more comprehensive range of activities, which has allowed the development of full-body strength across both
					Sustainability and suggested next steps:  All staff will receive regular training and have access to updated resources.  General bank of engaging activities stored and easily accessible for all staff.  Playground leaders allocated from each year class and changed every half term.

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<p>Purchase of portable netball and basketball hoops to provide a broader range of activity.</p> <p>To ensure the children can continue to use and enjoy sports in the Hall</p>	<p>activities to ensure all year groups and genders have equal opportunities to participate.</p> <p>Two adjustable basketball nets bought. To allow the development of catching and throwing skills. Additionally, the adjustability of the nets provides an added challenge.</p> <p>Replacement and refurbishment of existing inside Gym equipment.</p>	<p>£140</p> <p>£1500</p>	<p>Key stages at break and lunchtimes.</p>	
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<p><b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p> <p>4.29%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports leaders- improving the profile of P.E. across the school.</p>	<p>All classes will vote for two sports leaders. Pupils to meet once every half term.</p> <p>Sports leaders to play an active role within their own classes P.E. lessons, Support teachers with setup, lead certain activities and provide modelling during lessons.</p>			

<p>Give out School PE values reward once a term in assembly for curriculum P.E. and Intra / Interschool events.</p>	<p>P.E. lead will reward the class with the most chips for demonstrating those values at the end of each term.</p>	<p>£61</p>		
<p>Sports leadership training.</p>	<p>Professional sports coaches to train sports leaders in leading activities to support children in learning how to participate and develop their skills.</p>	<p>£800</p>	<p>Pupils have been allowed to develop their leadership skills.</p>	<p>Both pupils and staff will have direct access to these coaches' training one afternoon per week throughout the school year.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport				Percentage of total allocation:
				13.15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop knowledge and understanding of P.E. for staff.	<p>P.E. lead to attend different workshops and pass onto staff during staff meetings.</p> <p>Purchase of P.E to support and enhance the delivery of all P.E. lessons.</p> <p>Two professional coaches to take groups of teaching staff in rotation to model good practice.</p>	<p>£135</p> <p>£440</p> <p>£2,200</p>	<p>Teaching staff are equipped to plan and deliver various P.E. lessons, emphasising fitness and mental health.</p> <p>Pupils have now benefited from a fully structured curriculum, covering all the 'Big ideas' and gained exposure to various sports and activities.</p> <p>During the lockdown, pupils have had access to weekly fitness challenges.</p>	<p>Many aspects are taken trust workshops and implemented or planning to implement strategies and ideas taken from training.</p> <p>Teachers now have access to all P.E. resources as members of getting set 4 P.E. Scheme.</p> <p>Ongoing support to teachers by professional coaches for effective delivery and development of subject knowledge.</p> <p>Develop and maintain a P.E. section on the website to continue to support children from home.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The introduction of a mixed Netball club, girls only Football club, Athletics club and new age curling after school club.</p> <p>Introduction of fitness activities during wet/ indoor play.</p> <p>To provide opportunities for pupils to participate in activities and sports they may have never experienced before.</p> <p>Introduce – beginners swimming from year 4</p>	<p>Continuation of free after clubs e.g. 1 x weekly netball, girls football and athletics club. Purchase of netball nets, bibs, new age curling set and javelin sets.</p> <p>Resource cards stored in classrooms.</p> <p>Enrichment week in June 2021, where children will be allowed to try a wide range of actives such as rock climbing, archery, caving and physical assault course.</p> <p>First year that Year 4 will be able to participate in swimming sessions, more pupils will be offered a broader range of sports</p>	<p>£1,170</p> <p>£1000</p> <p>£1040</p>		<p>General bank of engaging activities stored and easily accessible for all staff.</p> <p>Termly pupil voice to monitor the impact.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enter Northamptonshire Sports virtual School games competitions.</p> <p>Organise Intra school sports competitions. Class vs class (following government guidelines).</p> <p>Complete inclusivity for all pupils – SEN, EAL, PP, BAME, P.P., etc. to be able to participate in competitive sport.</p>	<p>Purchase of school partnership, and Co-ordinate with Northamptonshire sport and take part in tournaments</p> <p>Implement internal tournaments (Football, Netball, Cricket and Basketball). P.E. lead to organise a series of competitions across the year, with a point scoring system to enable competitiveness between classes and year groups.</p> <p>Monitor and encourage all pupils to take part in a competition. Competitions to be reported on by the P.E. lead and placed on the website.</p>	£240	Pupils have been able to participate in competitive sport.	

Signed off by	
Head Teacher:	Lorna Beard
Date:	22.02.2021
Subject Leader:	Claire Husbands
Date:	20.02.2021