CASTLE ACADEMY
NORTHAMPTON

Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching. Pupils working remotely will receive a recorded video from their teacher introducing themselves and the home learning that is to come. Pupils may then be set independent work whilst we aim to move to remote education as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if there were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations where practical resources may be unavailable. In light of this, the objective of what is to be taught will remain the same and the sessions will cover all subject areas as per timetable delivered in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils:	3-4 hours. This will include recorded virtual teaching, independent tasks, quizzes, daily reading and completing work that has been printed as a pack. Feedback will be provided by the class teacher for work that is set and there will be opportunities to communicate with the class teacher about the remote learning.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be able to access the online remote education through the school website and be able to access any other platform from there. In addition to this, an email will be provided to allow direct contact with the class teacher to address any questions around remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

Our home learning is set up so that children do not need to access a device for a long period. However, we recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

➢ If you do not have access to a suitable device, please contact the main school office for further information.

- ➢ If you do not have access to the internet, please contact the main school office for advice.
- ➢ Where the above is not possible, we will provide paper-based work packs and resources for your child to be able to complete their work.

How will my child be taught remotely?

We will use a range of the following approaches to teach pupils remotely (the type, length and combination of approaches will vary according to your child's Key Stage):

- ➢ Recorded virtual teaching
- ➢ Independent tasks
- ➢ Opportunities for reflection, feedback and evaluation
- ➢ Recorded daily reading
- ➢ Printed learning packs readily available
- ➢ Access to reading texts
- ➢ Access to websites and online documents to support with learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- ➢ Pupils to be engaged across a full range of learning that is provided for them each day and complete the learning and quizzes.
- ➢ Parents to set out routines to enable their child(ren) to access the remote learning, including having a quiet space to work and having access to appropriate resources and necessary equipment.
- ➢ Parents will ensure that pupils attempt the work that is provided and contact the teacher should their child(ren) struggle to access the learning.
- ➢ Parents may need to support their child(ren) during parts of the learning to help them with understanding tasks and with any technical aspects of online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

- ➢ We will monitor the pupil's engagement with the learning by checking work emailed in and monitoring the progress made on other digital platforms such as Bug Club and Sumdog.
- ➢ If pupils are not engaging, we will contact you to have a conversation and see if there are ways we can support.
- ➢ If a safeguarding concern is identified, the school will contact you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to providing feedback on pupils' work is as follows:

- ➢ Teachers will post a weekly whole class feedback video on the learning for the week.
- ➢ Individual messages will be sent via email.
- ➢ Online quizzes via digital platforms will be used to assess pupils' understanding.
- ➢ Opportunities for parents to ask questions through emails or telephone calls.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

➢ If your child has been identified with a special educational need, this will be taken into account when setting work; your child will receive work which is appropriate for them to complete. Where appropriate, we will provide additional resources to support the pupil's learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for the whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the circumstance where pupils need to self-isolate, but the majority of their peers are in school, remote education will be offered although it may not be possible to deliver all aspects of this. Pupils will be set independent tasks to complete and this will be responded to individually.