Nursery Knowledge Organiser -

Where I live / People Who Help Us **Mathematics Understanding the World** Literacy – Traditional Tales Number, spatial awareness, People and communities, linked to growing the world, shape, pattern, measures technology

Summer Term 1st Half 2022 -

snape, pattern, measures			technology				
Number – Subitising	···· ···· ···	Instant recognition of small quantities.	What is it like where I live? What special buildings are in my locality? What things spoil / enhance my locality?		You Choose Maisy Goes to	Maisy Goes	Retelling and acting out stories with our friends. Making up our
Number – Counting		Counting forward and backwards within 5.	What different jobs do people do? What job would I like to do when I am an adult?		London A Walk in the Wild Woods	to London Results Explore the cy with Ways Leey Courts	own stories. Using our mark making to write for a variety of purposes.
Number Composition		Understanding that all quantities are composed of smaller quantities.	How can I care for the world? What is recycling? Why is it important? What does it mean to reduce, reuse and recycle?		The Train Ride	The Train Ride	Identifying characters in stories, suggesting how stories might end.
Sorting and Matching		Noticing similarities and differences as we match and sort.	How can I care for living things?		Me and My World	Int Crobble Journal Stephen Lambert	